Message from Sallie:

Hello Florida ASCD Members,

As the new president of Florida ASCD, I am very excited to have the honor of representing such a committed group of educators. Here is a little bit of my background in the educational field:

- Teacher of Exceptional Children in Orange County (elementary and secondary levels).
- Compliance Monitor.
- Professional Developer.
- Facilitator for the Florida Inclusion Network.
- Member of the Council for Exceptional Children, Florida Association for Staff Development, ASCD, Florida ASCD, and the Leon County Reading Association.

Over the next two years, I hope to see a growth in our organization as we move forward with plans to advocate for the Whole Child. If you are not familiar with the Whole Child movement, I encourage you to go to the Florida ASCD website to learn more about it (https://fascd.org/).

I wish you a successful and fulfilling 2013-2014 school year. Please feel free to contact Florida ASCD with your thoughts/comments/ideas/suggestions.

Happy Teaching, Learning, and Leading,

Sallie Payne
Florida ASCD President
FASCD Welcomes New and Renewed Members

We would like to thank the following people for their new/renewed FASCD memberships for the months of July and August. These are the names and spellings that I received from ASCD.

Becky Bailey  Claudia Bostwick  Mary Preston
Alice Banas  Dennis Herron  Joanne Brustad
Ellen Ryan  Rosemarye Taylor  Annika Labadie
Sherry Reach  Nell Thompson  Shirley Charles
Sonja Lindzy  Marianne Solomon  Carol Crilley
Sandy Baldorossi  Priscilla Boerger  Pam Shellman
Suzanne Bacon  Dawa Bobersky  Susan Summers
Mark Howard  Margaret Brown  Judy Vigue
Scott Sherman  Y’Desha Alsup  Lisa Prevatt
Eric McDermott  Martina Green  Jennifer Paster
Elizabeth Tetreault  Chris Winkler  Melissa Allen
Deedra Copeland  Eduardo Aguilar  Glen Dallman
Deborah Carney  Betyye Woodson  Rick Dillon
Cathy Starling  Frank Rodriguez  Sandra Wesson
Geraldine Gendall  Tammy Bresnahan  Eric Jackson
E. Kent Vermeer  Susan Howard  Stacy Hirsch
Jennifer Vragovic  Glenda Pierce  Kristin Kuhn
Milady Astacio  Patricia Ordonez-Feliciano  Curtis Gau
Rebecca Paarsonage  Angela Gentry  Katrina Keene

Whole Child Tenets:

• Each student enters school healthy and learns about and practices a healthy lifestyle.
• Each student learns in an environment that is physically and emotionally safe for students and adults.
• Each student is actively engaged in learning and is connected to the school and broader community.
• Each student has access to personalized learning and is supported by qualified, caring adults.
• Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

The Whole Child Initiative
FLORIDA DEPARTMENT OF EDUCATION
PRESS OFFICE

MEDIA ADVISORY

DEPARTMENT TO HOLD PUBLIC MEETINGS ON FLORIDA STANDARDS

Tallahassee, Fla., October 3, 2013 – The Florida Department of Education will hold three public meetings on the state’s mathematics and English language arts (ELA) standards in accordance with Governor Scott’s executive order. Floridians who are unable to attend the public meetings are encouraged to submit their feedback via email or on a designated website.

“Florida’s families deserve rigorous, clear standards that will prepare our students for success in college and career,” said Commissioner of Education Pam Stewart. “We look forward to the public’s input, especially from teachers, students and their parents who are currently using these standards in their classrooms, to ensure that they meet our state’s high expectations.”

Floridians can submit their feedback in three ways.

1. Website: www.flstandards.org
2. Email: flstandards@fldoe.org
3. Public Meetings: October 15, 16 and 17, 2013

WHAT: Florida Math and ELA Standards Public Meetings

WHEN: Tuesday, October 15, 2013
5:00 p.m. – 8:00 p.m. Eastern Time
Hillsborough Community College – Dale Mabry Campus
Student Services Building – Auditorium – Room 111
4001 West Tampa Bay Boulevard
Tampa

Wednesday, October 16, 2013
5:00 p.m. – 8:00 p.m. Eastern Time
Broward College – Davie Campus
Bailey Concert Hall – Building 4
3501 SW Davie Road
Davie

Thursday, October 17, 2013
5:00 p.m. – 8:00 p.m. Eastern Time
Tallahassee Community College
Ghazvini Center for Healthcare Education Auditorium
1528 Surgeons Drive
Tallahassee

All comments must be submitted by October 31, 2013, to be considered for review. For more information, visit the department’s Standards Review webpage. As Florida’s Finest, we should attend or provide feedback in regard to these crucial issues facing our profession.

If they can’t learn the way we teach, then we have to teach them the way they learn.
The demands of the 21st century require a new approach to education to fully prepare students for college, career, and citizenship. Research, practice, and common sense confirm that a whole child approach to education will develop and prepare students for the challenges and opportunities of today and tomorrow by addressing students' comprehensive needs through the shared responsibility of students, families, schools, and communities.

All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success.

Launched in 2007, ASCD's Whole Child Initiative is an effort to change the conversation about education from a focus on narrowly defined academic achievement to one that promotes the long term development and success of children. Through the initiative, ASCD helps educators, families, community members, and policymakers move from a vision about educating the whole child to sustainable, collaborative action. ASCD is joined in this effort by Whole Child Partner organizations representing the education, arts, health, policy, and community sectors.

Explore resources and opportunities for action here and on www.wholechildeducation.org. Download indicators (PDF) of a whole child approach to education and community engagement and use the ASCD School Improvement Tool to assess your performance on those indicators. Join ASCD and our partners, and together we'll change the face of education policy and practice.

FASCD is committed to helping other educators, policymakers, business leaders, families, and community members learn about and understand how important the Whole Child approach is to education and eventually, its accountability system. The Board has committed itself to holding PreK-16 Community Conversations about the Whole Child's five tenets throughout the state of Florida to foster more awareness about teaching and learning. We also wish to work on a resolution for legislators to better understand the initiative. But we need your help and your backing. Thank you for your continued support through your membership.


Dr. Sousa continues his successful tradition of translating current research findings into effective classroom strategies and activities. After reading this, you will be able to
Governor Scott Reverses Course on Common Core Assessments

Florida is experiencing ongoing discussions regarding the Common Core State Standards and how to assess them. Take a look…..

*** If you know of other professionals in your school that are currently not members, please pass this information along and encourage them to join and share their expertise, too. We are only as strong as our membership to make a difference in teaching, learning, and leading here in Florida. Membership forms are on the FASCD website at http://www.fascd.org. FASCD Strong!
Until we meet again…..Tom